FANIKIA FOUNDATION ACTIVITY REPORT

1.0 INTRODUCTION

Fanikia Foundation is dedicated to enhancing the quality of life for the underprivileged individuals and communities by providing comprehensive support through education and training initiatives.

As Fanikia Foundation we provide support to underprivileged individuals and communities by so doing our foundation is dedicated to improving the quality of their lives through education training and information among other key initiatives that align with our mission.

Thus this report, points the key areas of focus, strategies employed and the tangible outcomes achieved during the past period and also clearly lays out the impact and achievements of our foundation in the past year, showcasing the transformative power of education in breaking the cycle of poverty.

2.0 Our Activities

Fanikia Foundation is a registered non- profit organization based in Washington, the Foundation's mission is to promote and support communitybased education for underprivileged girls and women in our communities since we believe that education is a very powerful weapon to combat poverty and achieve economic independence for women. We are gender conscious and work towards gender equality and human rights.

Our focus so far is mainly centred on the disadvantaged families living in the rural areas of Tanzania and Washington. We support students from disadvantaged families to pursue their secondary education.

Basically, in Tanzania students are accorded secondary schools to attend after a national exam is done however, there are challenges that create formidable barriers for students from poor families especially in the rural areas of Tanzania to pursue their secondary education despite such a great opportunity because of long distance walks, safety concerns such as fear to be raped and robbed along the way to school, lack of school supplies among other factors.

So as Fanikia Foundation we majorly step in to address their challenges so as to ensure equal access to school and foster a more inclusive and supportive learning environment. We do so by paying their transport to school, pay hostel, provide necessary school supplies which can help remove these obstacles that deprive them the opportunity for secondary education because of their poor backgrounds.

3.0 Educational aspect

As Fanikia we are majorly focused on educating a girl-child, this transformative concern is aimed at promoting and facilitating the education of girls in Tanzania considering the main role education plays in empowering individuals and communities.

We initiated the "Educate a girl-child" program majorly to break down the barriers to girl's education in Tanzania and ensure equal opportunities for all thereby reducing dropout rates due to the various challenges each child faces and fostering a supportive environment for girls to thrive academically.

We started our journey of supporting girl-children to pursue their education back then in 2015 with only two girls from Makenda Village,Kibiti District progressing to ten (10) girls studying at Mahege Secondary School and Mtangadelta Secondary School both in Tanzania where we have witnessed continuous progress and success in their fourth form and we have so far fully sponsored/supported over 300(three hundred) plus girls in pursuit of their education.

In Tanzania, education system begins in primary school similar to elementary school, primary education is free, mandatory and accessible by all since schools are present in almost every village in rural areas. Primary education lays the foundation for basic knowledge and skills however secondary education which provides more specialized knowledge and opportunities for socio-economic growth has limited access as students to continue for secondary are selected by government through a national exam since secondary schools are few and still even some of the few students selected find a challenge of enrolling especially those in rural arears who are from disadvantaged families because even if secondary education is free but not mandatory, it students admitted require uniform, shoes, school supplies among others which some can't afford thus dropping out.

Fanikia steps in to ensure that students don't lose out on the opportunity of attending secondary schooling since secondary education equips individuals with the tools to engage in more complex tasks, foster critical thinking, problem solving abilities and opens doors to higher level professions, advanced studies and contributing to more skilled and competitive workforce as students are offered a broader curriculum enabling them to explore various subjects and discover their interests which can enable them make more informed career choices which development can't be obtained when a student ends in primary as it focuses on fundamental literacy and numeracy.

Since 2015, our organization has dedicated itself to fostering education and empowering young minds. Through unwavering commitment, we have provided full scholarship to over 300 girls ensuring access to education without the burden of financial constraints. This support encompasses school fees, boarding fees, school supplies among others.

In our endeavours to support girls, we are glad that the results speak for themselves, majority of our girls have not only excelled in their education but have also successfully pursued higher education at universities, colleges and some have secured employment which shows positive impact of our support on their academic and professional journeys.

3.1 Why educate a girl-child?

In Tanzania, girls are underprivileged because of gender inequality and cultures exhibited in some of the rural areas where they still have ancient beliefs that a girl-child is meant to do house chores, keep home and await marriage for them to receive dowry money while boys go to school. These deeply ingrained norms and stereotypes hinder girls access to education in Tanzania despite their eagerness to learn, societal expectations, traditional roles, discriminatory practices and above all finances lead to girl-child exclusion from educational opportunities especially in secondary schools since it requires more resources and funds due to the fact that secondary schools are limited and difficult to access as few students are selected by government to proceed with secondary education thus even when the opportunity avails, some of the students in rural areas are unable to pursue due to their disadvantaged backgrounds unlike primary which is mandatory ,completely free and can be accessed in all or most of the areas. So Fanikia chooses to support a girl-child to avoid early marriage, child Labour, teenage pregnancy and challenge the different cultural barriers among other obstacles to ensure that every child, regardless of gender has the chance to thrive through education.

Educating a girl child is crucial to enhance promotion of gender equality, community empowerment, and overall societal development.

3.2 Activity Highlight-School supplies

We provide the disadvantaged students we support and their families with essential school supplies like mattresses, food and sanitary pads, Bag packs, flashlights, books, pens among others impacting on their daily lives in a positive way. Children's mental health matters to enable focus on their academics so Fanikia comes in to cause relief and a stress free mind by ensuring that they have the tools for a brighter future with an aim of bridging the educational gaps and empower students on their academic journey.

4.0 Activity Highlight-Community outreach

Fanikia has always been dedicated to community outreach through endless reaching out to disadvantaged families with a range of support services in regards to essential resources like rent, food staffs and school supplies which has been centred mainly on single women and orphan families, this has enabled them live sustainable lives fostering a sense of hope and resilience in the members we support. We have been able to render a helping hand to 10(ten) families and we look forward to expanding the numbers of poor families we support.

5.0 Future Aspects

The foundation envisions sustaining commitment to nurturing the potential of 40 more students and providing essential support to 10 disadvantaged families as well as increasing the numbers of girl children and women assisted. The foundation aims to create a lasting impact, ensuring educational opportunities and hostilic well-being for those they support through strategic planning and community engagement. Furthermore, the foundation looks forward to fostering a resilient environment that empowers individuals and transforms lives for generations to come by emphasizing sustainability and adaptability. We believe that as we grow, so does our outreach and our impact on the targeted group, your support towards our cause is what keeps us moving as our mission and vision can't be possible without you.

6.0 Success stories and Testimonials

In 2022 and the previous year's our students have always performed well, eleven (11) of our students made it successfully through form four at Mahege secondary school having acquired the perfect results which qualified them as graduands that year. With Fanikia Foundation's support for four years, these students were able to concentrate on their studies as they didn't have to stress about their basic human rights hence an achievement in fighting for their career.

In 2023, the foundation embarked on a mission to provide solar lights to the students they support having identified the challenge of lack of electricity which was an obstacle in their pursuit of education. This was successful which started a remarkable transformation as students were empowered to continue learning after dark as they do their homework. More so, there was an increase in the number of our students who took the form four exam, sixteen of our students sat form four, eight from Mahege secondary school and eight from Mtangadelta secondary school though the results are not yet out

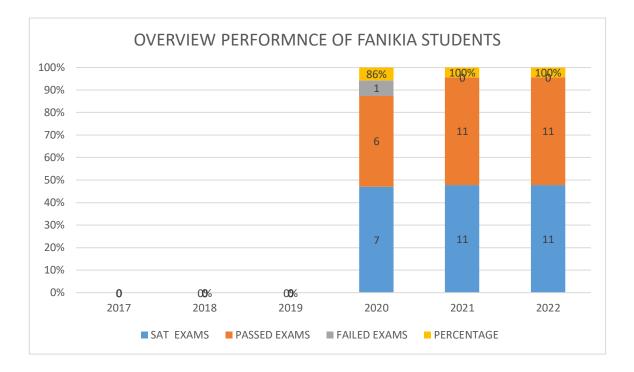
7.0 Performance overview

We are pleased to show an overview of the remarkable performance exhibited by the students we support, reflecting their dedication, resilience, and academic achievements.

In 2020, total of 67(sixty-seven) students were registered in the whole form four at Mahege secondary school, among them 7(seven) students from Fanikia took the exam. Remarkably, out of the seven Fanikia students, 6(six) successfully passed their exams as one unfortunately failed. We were so delighted because this was our first sitting as we had no students who took form four exams in the previous years 2017 to 2019 in both schools.

In 2021, still at Mahege secondary school out of the 62(sixty-two) students in the whole form four who participated in the exams, we had 11(eleven) of our students who took the exam where all the eleven successfully passed their exams marking a commendable achievement with no failures among them that year.

Moving forward to 2022, the number of entire form four speared to 111(one hundred eleven) among which the Fanikia students who took the exam where 11(eleven), impressively all our students passed the examination reflecting a notable accomplishment with no failures still in this year.



Last year 2023, Fanikia foundation had student's at Mahege secondary school and Mtangadelta secondary school. The schools registered 78(seventy-eight) and 49(forty-nine) students in the whole form four respectively and 8 students took exams in each school making total of 16(sixteen) Fanikia students who sat the exams. Although the results are pending, there is optimism and hope for positive outcomes for these Fanikia students.

Year School Total Students who took the exam

2023 Mtangadelta second school 8

Mahege Secondary School 8

8.0 Other activities

We have had a Partnering with African local organizations, local clinics and faith leaders to provide services such as information and education, direct services, basic needs to include housing, medical assistance, food, employment among others.

In early October, our team visited orphans at an orphanage in Bagamoyo Tanzania and had the honour to spend a heart-warming day with them, prepared and shared meals with the orphans to brighten their lives.

9.0 Challenges

The basic challenge we are faced as Fanikia fraternity is limited resources, we support admitted students through their secondary education and as a foundation, we believe that when the students finish their secondary education and pass they have overcome a lot and thus have opportunity to upgrade however due to our Limited funds, we can not see them through higher education.

However, we remain committed to overcoming these obstacles and empower individual to pursue their higher education aspirations. Together we can build a future where every student has the support they need to thrive in higher education and beyond.

10.0 CONCLUSION

In conclusion, I wish to thank our committed team, donors, funders, and sponsors among others for the unwavering support which inspires us to continue working towards a future where every child and family has the opportunity for a brighter future and more equitable life thus our foundation remains steadfast in its commitment to empowering and supporting the disadvantaged children and their families to lead a better life, driven by the belief that collective efforts can bring about transformative change despite the challenges.